

PE AND SPORT PREMIUM ACTION PLAN 2025/26

BIRKETT HOUSE SCHOOL

ACADEMIC YEAR 2025/26 FUNDING INFORMATION

Expected PE and Sport Premium Grant: £[TBC - based on January 2025 census]

Calculation: £17,070 ($£1600 + £10 \times$ number of primary-aged pupils aged 5-11)

Carried forward from 2024/25: £0

Total available funding for 2025/26: £17070

MEETING THE DFE REQUIREMENTS

Schools must use the PE and sport premium to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you should use the premium to:

- Develop or add to the PE, sport and physical activity that your school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

THE 5 KEY INDICATORS

We will prioritise PE and sport premium spending to improve in the following 5 key areas:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offering a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increasing participation in competitive sport

REVIEW OF 2024/25 IMPACT

Key Achievements

Your school spent £17150 of PE and sport premium in 2024/25, allocated across:

- CPD: £6700
- Internal activities: £ 2100
- External activities: £3850

Swimming and Water Safety: £4500

54% of your current Year 6 cohort can swim competently, confidently and proficiently over 25 metres, use a range of strokes effectively, and perform safe self-rescue.

Overall Impact:

The funding had a positive impact across all five key indicators, with increases in:

- Pupils' attainment in PE
- Pupils' physical activity levels
- Number of pupils participating in school sport
- Staff completing training and CPD
- Pupils' attainment in swimming and water safety

SEND Focus:

Spending was targeted on providing or improving opportunities for pupils with SEND through:

- Training/CPD to support inclusive PE provision
- Supporting participation in extra-curricular opportunities or competitions
- Top-up swimming lessons for pupils requiring additional assistance

Disadvantaged Pupils:

Spending supported disadvantaged pupils through:

- Subsidised sport and physical activity clubs
- Stronger parental engagement (leaflets and home support)

Planned allocation of funding for 2025/26 (17150)

KEY INDICATOR 1: INCREASING ALL STAFF'S CONFIDENCE, KNOWLEDGE AND SKILLS IN TEACHING PE AND SPORT					
Action	Cost	Intended Impact	Sustainability	Evidence of Impact	Progress and review
Swimming teacher qualifications and renewals Maintain ASA qualifications for existing staff and train 2 additional staff members Category: CPD - Upskilling staff to deliver swimming lessons	TBC	Increased pool of qualified swimming instructors enables more personalised 1:1 support for students with complex needs. Maintains safe delivery ratios.	Staff expertise remains in school. Qualifications valid for multiple years.	Number of qualified staff; Staff confidence surveys; Swimming session delivery data	
Pool safety and rescue training	£3600	All swimming staff maintain current safety qualifications. Zero safety incidents. Confidence to deliver specialist aquatic provision.	Annual renewal ensures ongoing safety standards. Creates culture of safety excellence.	100% staff certified; Safety incident logs; Compliance records	All staff are trained for this academic year including the teachers new to the school. No incidents so far.

Rebound therapy new qualifications	TBC	Specialist provision maintained and expanded. More staff able to deliver therapeutic movement sessions.	Specialist skills embedded across staff team. Reduces reliance on individual staff	Number of qualified staff; Rebound therapy timetable; Student progress data	
Action: Sherbourne Developmental Movement training Train 4 staff members in Sherbourne approach Category: CPD - External training courses	£1,600 (TBC)	Intended Impact: Enhanced skills in developmental movement for students with complex needs. Improved understanding of physical development stages.	Sherbourne approach integrated into curriculum. Staff can train others internally.	Staff trained; Curriculum integration; Student engagement data	
Action: Specialist sports coaching External coaches to deliver (for example) boccia, new age kurling, goalball and provide staff CPD	Met through partnerships with South Leicestershire and Inspire 2	Intended Impact: Staff learn new sports alongside students. Broadens curriculum offer. Increases staff confidence in teaching adapted sports.	Sustainability: Staff can independently deliver these sports in future. Equipment purchased for ongoing use.	Evidence of Impact: Staff feedback; New sports in curriculum; Student participation data	Staff have attended cricket training All teachers have had one of 2 sessions on PE at staff meetings.

Category: CPD - External coaches supporting confidence and competence					Policy has been shared on training day. Staff are being booked on Boccia and Gymnastic training this term
Action: Specialist sports coaching External coaches to deliver a variety of sports and provide staff CPD	Met through partnerships with South Leicestershire and Inspire 2	Staff learn new sports alongside students. Broadens curriculum offer. Increases staff confidence in teaching adapted sports.	Staff can independently deliver these sports in future. Equipment purchased for ongoing use.	Staff feedback; New sports in curriculum; Student participation data	
Action: Internal PE curriculum development sessions		Shared understanding of PE curriculum. Consistent assessment approaches. Peer learning and best practice sharing.	Embedded curriculum knowledge. Improved curriculum documentation.	Meeting records; Curriculum documents; Assessment consistency	School leaders have carried out observations in the Autumn term focused on PE and conclusions drawn from this.
SLSSP staff development opportunities Staff attend training and networking events organised by	Met through partnerships with South Leicestershire and Inspire 2	Intended Impact: Staff learn from other schools. Access to specialist training. Build networks for future collaboration.	Sustainability: Connections with other schools. Knowledge of best practice.	Evidence of Impact: Staff attendance records; Training certificates;	

South Leicestershire School Sports Partnership				Implementation of new ideas	
Subscription to specialist SEND PE resources and training materials :	Costs covered last year	Staff access high-quality resources and training at their convenience. Bank of adapted activities and lesson plans.	Resources available for all staff. Can be used year on year.	Platform usage data; Resources downloaded; Staff feedback	
KEY INDICATOR 2: INCREASING ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY AND SPORT					
Outdoor gym equipment and activity trail	Install outdoor fitness equipment suitable for SEND students Category: Internal - Equipment and resources Cost: £3,500	Students access outdoor physical activity during breaks and lunchtimes. Promotes independent physical activity.	Equipment provides years of use. Accessible to all students	Usage monitoring; Activity level data; Student voice	PE equipment is being replaced – orders are in

Daily mile/active break resources	Internal - Equipment and resources	All students engage in daily physical activity beyond PE lessons. Increased overall activity levels. Improved concentration and wellbeing.	Resources used daily. Embedded into school routine.	Evidence of Impact: Activity tracking; Student engagement data; Staff observations	Emphasis on importance of movement has been shared.
Lunchtime and break time activity equipment Range of inclusive play equipment for unstructured activity Action: .	Internal - Equipment and resources	Intended Impact: Increased physical activity during unstructured time. Develops social skills through active play	Equipment replaced as needed. Play leaders trained to support activities.	Observation data; Activity levels; Behaviour data	
Active travel initiatives Participation in Active Travel Month, bike ability training, scooter skills	Internal - Active travel Cost: £400	Students develop travel skills. Increased physical activity outside PE lessons. Links to independence and life skills.	Skills learned are lifelong. Promotes healthy travel habits.	Participation numbers; Skills assessments; Parent feedback	School council on Wigston site are raising money for and collecting bikes

<p>Sensory circuits and movement breaks</p> <p>Resources for sensory movement activities throughout the day</p>	<p>Category: Internal - Equipment and resources</p>	<p>Students with sensory needs access regular movement breaks. Improved regulation and readiness to learn.</p>	<p>Embedded into daily routines. Staff trained to deliver.</p>	<p>Usage logs; Student regulation data; Teacher feedback</p>	
<p>KEY INDICATOR 3: RAISING THE PROFILE OF PE AND SPORT ACROSS THE SCHOOL TO SUPPORT WHOLE SCHOOL IMPROVEMENT</p>					
<p>School Games Mark Gold renewal</p> <p>Participation in activities required for Gold standard</p>	<p>Category: Internal - Membership fees</p>	<p>Intended Impact: Maintains high profile of PE and sport. Recognition of excellence. Motivates students and staff.</p>	<p>Annual renewal maintains standards. Embedded culture of sporting excellence.</p>	<p>Participation data; Competition attendance Gold award achieved;</p>	
<p>Sports day and celebration events</p> <p>Enhanced sports day with medals, certificates, and family engagement</p>	<p>Category: Internal - Sports competitions</p>	<p>Whole school celebration of PE and sport. Inclusive events for all abilities. Positive parental engagement.</p>	<p>Annual event becomes school tradition. Builds community.</p>	<p>Attendance data; Parent feedback; Photos/videos</p>	

<p>PE displays and celebration boards</p> <p>Visual displays celebrating PE achievements and participation</p>	<p>Category: Internal - Equipment and resources</p>	<p>Raises profile of PE across school. Celebrates all achievements. Motivates students.</p>	<p>Displays updated termly. Embedded into school environment.</p>	<p>Display photos; Student voice; Visitor feedback</p>	
<p>Action: National PE initiatives</p> <p>Participation in Comic Relief, Move it March, and other national campaigns</p> <p>Sustainability:</p>	<p>Category: Internal - School-based extra-curricular opportunities</p>	<p>Intended Impact: Whole school engagement in physical activity. Links PE to wider causes. Fun and inclusive activities.</p>	<p>Annual participation becomes tradition. Raises awareness of PE importance.</p>	<p>Evidence of Impact: Participation rates; Funds raised; Social media engagement</p>	
<p>Action: Student sports leaders programme</p> <p>Train older students to support PE and sport activities</p>	<p>Category: CPD - Internal learning and development</p>	<p>Students develop leadership skills. Peer role models promote PE. Increased student voice in PE provision.</p>	<p>Leaders trained annually. Programme sustains itself.</p>	<p>Number of leaders; Activities led; Impact on younger pupils</p>	
<p>KEY INDICATOR 4: OFFERING A BROADER AND MORE EQUAL EXPERIENCE OF A RANGE OF SPORTS AND PHYSICAL ACTIVITIES TO ALL PUPILS</p>					

<p>Action: Enhanced swimming provision at Wigston Pool</p> <p>Continue partnership for specialist swimming teaching</p>	<p>Category: Internal - Top-up swimming lessons</p> <p>Cost: £2,500</p>	<p>Increase percentage of Year 6 students achieving 25m to 65%+. Specialist provision for EYFS, KS1, students with physical needs and sensory barriers.</p>	<p>Pool partnership continues. Staff expertise grows.</p>	<p>Swimming attainment data; Number achieving 25m; Progress tracking</p>	<p>On going</p>
<p>Action: Aquatic therapy sessions</p> <p>Specialist aquatic physiotherapy for students with physical disabilities</p>	<p>Category: Internal - Top-up swimming lessons</p> <p>TBC</p>	<p>Students with complex physical needs access therapeutic swimming. Improved mobility and confidence in water.</p>	<p>Therapeutic approach embedded. Staff trained in aquatic bodywork.</p>	<p>Student progress; Physiotherapy reports; Parent feedback</p>	
<p>Boccia equipment and competition entry</p> <p>Equipment for boccia and entry to competitions</p>	<p>Category: Internal - Equipment and resources</p> <p>Cost: £400</p>	<p>Intended Impact: New Paralympic sport introduced. Inclusive for students with physical disabilities. Competition opportunities</p>	<p>Equipment used for years. Sport embedded in curriculum.</p>	<p>Student participation; Competition results; Skill development</p>	
<p>Action: New age kurling and goalball equipment</p> <p>Equipment for adapted sports</p>	<p>Category: Internal - Equipment and resources</p> <p>Cost: £500</p>	<p>Broader range of adapted sports. Inclusive for visually impaired students (goalball).</p>	<p>Equipment provides ongoing use. Sports in curriculum.</p>	<p>Curriculum coverage; Student engagement; Skills developed</p>	

<p>Action: Dance and movement resources</p> <p>Resources for creative movement and dance activities</p> <p>Intended Impact:</p> <p>Sustainability:</p> <p>Evidence of Impact</p>	<p>Category: Internal - Equipment and resources</p> <p>Cost: £100</p>	<p>Creative expression through movement. Develops rhythm, coordination, and confidence.</p>	<p>Resources used across curriculum. Links to performing arts.</p>	<p>: Curriculum integration; Student performances; Engagement data</p>	<p>Dance ribbons purchased</p>
<p>Action: Adapted athletics equipment</p> <p>Resources for track and field activities adapted for SEND</p>	<p>Category: Internal - Equipment and resources</p> <p>Cost: £100</p>	<p>All students access athletics activities. Preparation for sports day and competitions</p>	<p>Equipment suitable for all abilities. Used annually.</p>	<p>Participation in athletics; Sports day data; Competition entry</p>	
<p>Action: Yoga and mindfulness movement resources</p> <p>Equipment for yoga and mindful movement activities</p>	<p>Category: Internal - Equipment and resources</p> <p>Cost: £200</p>	<p>Students develop body awareness and regulation through movement. Links to wellbeing.</p>	<p>Embedded into daily practice. Staff trained to deliver.</p>	<p>Student regulation data; Wellbeing measures; Teacher observations</p>	
<p>KEY INDICATOR 5: INCREASING PARTICIPATION IN COMPETITIVE SPORT</p>					

<p>Action: South Leicestershire School Sports Partnership membership</p> <p>Annual membership for competitions and training</p>	<p>Category: External - Activities organised by School Games organiser network</p> <p>Cost: £1,400</p>	<p>Access to wide range of adapted competitions. Networking with other SEND schools. CPD opportunities for staff.</p>	<p>Annual membership maintains connections. Builds relationships with other schools.</p>	<p>Competitions attended; Students participating; Results achieved</p>	
<p>Action: Inspire 2 partnership</p> <p>Membership for additional sporting opportunities</p> <p>Intended Impact:</p> <p>Sustainability:</p> <p>Evidence of Impact:</p>	<p>Category: Internal - Membership fees</p> <p>Cost: £2500</p>	<p>Additional competition opportunities. Access to specialist SEND sports events.</p>	<p>Partnership continues. Broadens competition offer.</p>	<p>Events attended; Student participation; Feedback from students</p>	
<p>Action: Medals, certificates and awards</p> <p>Recognition for participation and achievement in competitions</p>	<p>Category: Internal - Sports competitions</p> <p>Cost: £50</p>	<p>Celebrates all participation and achievement. Motivates students. Recognises effort and progress.</p>			

How the school assesses pupil attainment in PE and Sports

We use SOLAR as assessment tool and track progress.

We have separate tracking to develop swimming. We currently now have at 24 (an increase from 15 last year) across the Wigston site students who meet the end of key stage 2 standard for swimming. This is from a base of 0 three years ago. This reflects the greater intensity of swimming lessons that our students need to reach the required standard. Next year we plan to increase swimming for the students at the base at Little Hill. The Year 6 students at Thistly Meadow had 60% achieving the required standard in year 6.

Over time we have been able to consistently demonstrate that progress within PE is at least as good as in other subject areas, despite the anomalies that are shown by our students maybe having physical disabilities alongside their learning difficulties.

This allows us to benchmark the attainment and progress of our pupils of the same age, level of prior attainment and categories of Special Educational need.

We achieved the School Games Mark Gold Standard again last year, and were validated externally