

Birkett House School

Primary school PE and sport funding for 2024/25

The government is providing additional funding of £150 million per annum for academic years 2024/ 25– provided jointly by the Departments for Education, Health and Culture, Media and Sport. This money is part of the Olympic Legacy from 2012. This funding is ring fenced and therefore can only be spent on provision of PE and sport in schools.

Eligible schools

Funding for schools will be calculated by reference to the number of primary aged pupils (between the ages of 5 and 11) as recorded in the annual census in January 2024. (£16000 + £10 for each primary aged student)

Purpose of funding:

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. Birkett House School expects to receive £17170 Primary School PE and sport funding for 2024/25. The premium has to: Schools should use the PE and sport premium funding to make additional and sustainable improvements to the PE, sport and physical activity they provide including :

- funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities
- providing or improving equal access to sport for boys and girls

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

We aim to increase the physical literacy of our students. That being our relationship with movement and physical activity throughout life.

Planned allocation of funding for 2024/25 (17150)

Objective 1 To maintain and raise attainment in primary school swimming by up-skill teaching staff across KS1 and 2			
Action	Cost	Intended Impact	Progress and review
<p>To continue to enhance swimming teaching through use of Wigston Pool</p> <p>To ensure that our students have more opportunity to achieve 25m than would typically be facilitated by the curriculum</p>	£4500	<p>To enhance the teaching of swimming at a higher level</p> <p>Pool on Wigston site is less crowded and sessions more available to those who need it most. (Students who need a physio swim, students who are in EYFS, Key Stage 1 and students whose sensory needs are a barrier to accessing the Every One Active Pool)</p>	<p>We continued to access the Everyone Active Pools and 54% of our Year 6 pupils achieved 25m in a range of strokes and developed an awareness of self-rescue and water safety. Students differing needs limited the achievements of others but all children within Key Stage 2 accessed swimming.</p> <p>In addition some of our Key stage 3 students have continued to access swimming, and 9 of them can now swim 25m.</p>
<p>To ensure that staff are well trained in swimming, pool rescue and aquatic body work</p>	<p>£2400 – pool watch</p> <p>Increased costings to £3600</p>	<p>To ensure staff are confident in their ability to teach swimming and safety standards are maintained. School staff often</p>	<p>Pool watch training has taken place twice three times this academic year.</p>

		<p>deliver swimming on a 1:1 basis to ensure progression is</p>	<p>In order to support the students and keep them safe we have as many staff who are pool watch trained in the pools, as sometimes with the most confident of our swimmers attention might be an issue. We go beyond what is required on our risk assessments. This is also means we can challenge students to go beyond their depth and be safely supported.</p>
<p>Objective 2: Increase the physical activity that students to in a day and develop our Outdoor and Adventurous opportunities across all primary sites</p>			
<p>To ensure that forest school can be fully utilised through further training of a forest school lead</p>	<p>£1500</p>	<p>Forest school will assist students to develop fine and gross motor skills.</p> <p>Develop resilience and tolerance of inclement weather.</p>	<p>Our forest school lead left in January so we have recruited and trained a member of staff.</p> <p>Opportunities are being set up to ensure all staff understand the purpose of forest school and use the environment purposefully. We have also been successful in gaining a grant from Ernest</p>

			Cook to improve the environment.
Objective 3 : To ensure that our students have equality of opportunity to join in with sporting activities with their peers and the wider community. This is reflected in the key indicator of increasing engagement of all pupils in regular physical activity and sport and raising the profile of PE and sport across the school to support school improvement			
Inspire 2 and South Leicestershire Sports Partnership (Learning without Limits) To access a range of sporting opportunities as opportunities arise including inter sports competitions.	£ 2500 £1350	To subscribe to training and events to maximise the development of inter sports competition and encourage greater participation in a wider range of sports. To increase participation in competitive sport. To allow as many students as possible to participate in sporting activities out of Birkett House To ensure children get the opportunity to apply their skills in either competitive situations or to experience a wider range of sports on offer To engage in sporting opportunities including Comic	All aspects of both groups were encouraged and our achievements evidenced through attaining the School Games Gold Standard.

	<p>£450</p> <p>£154</p>	<p>Relief, Sports Day, Public swimming</p> <p>To participate in Active travel month and Move it Marchas much as we can through increasing engagement of all pupils in regular physical activity and sport</p> <p>To maintain our Gold School Games Award</p> <p>Introduction of a greater variety of coached activities coaching</p> <p>Wheels for All Activities encouraged to increase opportunities to cycle</p> <p>Association for Physical Education joined to ensure safety and to source more opportunities.</p>	<p>Further opportunities also encourage out of school and shared with parents and carers</p>
<p>Objective 4 : To take ensure that the PE curriculum is fully resourced in light of the development of our curriculum</p>			

<p>To monitor activities taught through PE lessons and identify gaps in curriculum</p>	<p>£3500 in resources £7400 £564</p>	<p>Appropriate resources purchased to ensure all the curriculum is covered.</p>	<p>Twinkl membership purchased to ensure ideas in lessons are available</p> <p>Swimming resources for use in our school pool purchased and other PE resources replaced to ensure a variety of accesses to sports including archery.</p>
<p>Objective 5: To ensure staff are have the right skills to deliver the PE curriculum</p>			
<p>Cover the cost of external CPD for staff some of which will be free for CPD and including updates for rebound therapy and Sherbourne.</p> <p>ASA Swim teacher qualification are reviewed.</p>	<p>£1600 (additional training comes from membership of Crown Hills and South Leicestershire Sports groups.</p>	<p>Teachers are upskilled.</p> <p>More specialist teachers are available.</p> <p>Raise the profile of PE and sport across the whole school</p>	<p>Rebound therapy training was attended by three new members of staff and the required update undertaken by already qualified members of staff.</p> <p>Dance training attended by 4 staff</p> <p>Yoga training attended</p> <p>Football training attended</p> <p>Tennis training booked</p> <p>PE conference attended</p>

To enter staff teams into competitions and challenges organised by SLSSP			All opportunities offered within SEND group at Crown Hills and Additional staff training booked
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How the school assesses pupil attainment in PE and Sports

We use SOLAR as assessment tool and track progress.

We have separate tracking to develop swimming. We currently now have at 24 (an increase from 15 last year) across the Wigston site students who meet the end of key stage 2 standard for swimming. This is from a base of 0 three years ago. This reflects the greater intensity of swimming lessons that our students need to reach the required standard. Next year we plan to increase swimming for the students at the base at Little Hill. The Year 6 students at Thistly Meadow had 60% achieving the required standard in year 6.

Over time we have been able to consistently demonstrate that progress within PE is at least as good as in other subject areas, despite the anomalies that are shown by our students maybe having physical disabilities alongside their learning difficulties.

This allows us to benchmark the attainment and progress of our pupils of the same age, level of prior attainment and categories of Special Educational need.

We achieved the School Games Mark Gold Standard again last year, and were validated externally