

Curriculum overview

Key Stage 3- Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|---|---|--|
| Art | Power and superheroes- Van Gogh and Picasso | | Space- Andy Warhol, Paul Calle | | Landscapes- John Constable, David Hockney | |
| DT | Pocket Games | | The right combination | | Carry it all | |
| English | Harry Potter | Diary of a Wimpy Kid | Boy | Newspaper reports | Persuasive writing | Daffodils |
| Humanities | The USA is the 20 th Century | Globally significant places | 1901 to the present day | Britain's trans-Atlantic slave trade | Human and physical geography of Africa | |
| ICT | Information in the community | Introducing the internet | Data, questions and answers | Introduction to spreadsheets | Controlling devices | Designing and exploring environments |
| Maths | Place value, counting, time and statistics | Greater/less than, multiplication, shape, symmetry | Add, subtract, length, calendars, division | Word problems, money, volume and capacity | Timetables, number, length, fractions, weight | Counting, rounding, fractions, percent |
| Music | The blues | | World music- flamenco and folk | The planets | Solo performance - pop | Musical theatre |
| PE | Football (NOT 2020) Gymnastics and dance | | Boccia and kurling | Striking and fielding | Athletics | |
| PSHE and SRE | My environment | The group I belong to | Online benefits | Outdoor fitness | What is safe sex? | My changing emotions |
| RE | Christian and Muslim aid | Christianity | Why is the Gurdwara important? | | Story of the Good Samaritan | |
| Science | Forces and motion | Keeping healthy | Grouping and classifying materials | | Green plants | |

KS3- Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|---|---|--|
| Art | Aboriginal art- Lichtenstein, Abie Loy | | Advertising | | Public art | |
| DT | Specialist diets | | Be seen | | Salads and soups | |
| English | Toy Story | Tracey Beaker | Mud, sweat and tears | Newspaper reports | Persuasive writing | Jabberwocky |
| Humanities | China's Qing dynasty 1644-1911 Geography of China | | Medieval Britain | | Indian Independence Geography of India | |
| ICT | Manipulating sounds | E-safety | Using painting tools | E-safety | Writing in different ways | E-safety |
| Maths | Place value, counting, time and statistics | Greater/less than, multiplication, shape, symmetry | Add, subtract, length, calendars, division | Word problems, money, volume and capacity | Timetables, number, length, fractions, weight | Counting, rounding, fractions, percent |
| Music | Film music- Earth | Music that tells a story | Minimalism | British Pop music | Music for charity | Music for purpose |
| PE | Tennis and badminton | Boccia and Kurling | Basketball | Tag rugby | Striking and fielding, bat and ball skills | |
| PSHE and SRE | Community rules and laws | Money and shopping | Explicit materials | Maintaining an active lifestyle | Healthy sexual relationships | Emotional and mental health |
| RE | Faith through arts | Sikhism | Effects through religion on lives | | Muslim lives through the Qur'an | |
| Science | Changing materials and properties | Keeping healthy | The earth and beyond | | Living things and their environments | |

KS3 Cycle C

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|--|---|---|--|
| Art | Colour- Carolee Clark | | Habitats- Henry Rousseau | | Seaside- David Hockney | |
| DT | Mini enterprise | | Finding an identity | | kites | |
| English | High School Musical | The boy in the dress | Diary of Anne Frank | Newspaper reports | Persuasive writing | If |
| Humanities | Bosworth | Ordinance survey maps | The first contact with American and India | | Britain's changing landscape from the Iron Age to present | |
| ICT | Multimedia | E-safety | Email | E-safety | Photographs | E-safety |
| Maths | Place value, counting, time and statistics | Greater/less than, multiplication, shape, symmetry | Add, subtract, length, calendars, division | Word problems, money, volume and capacity | Timetables, number, length, fractions, weight | Counting, rounding, fractions, percent |
| Music | Pop music- electronic | Composing music for videogame | Film music- orchestral | Film music- Dr Who | Pop music- Indi-band | Pop music- composing in a band |
| PE | Football | Basketball | Gymnastics and dance | Striking and fielding | Athletics | |
| PSHE and SRE | My choice | Coping in an emergency | Online world and physical world | Looking after our body | STIs and pregnancy | Managing our mental health |
| RE | How can we be different? | Buddhism | What happens when we die? | | What did Jesus teach about forgiveness? | |
| Science | Electricity and magnetism | Light and sound | Separating materials and their properties | | Variation and classification | |

KS4 Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|--|-------------------------------------|------------------------|--------------------------------------|----------------------|
| DT | Dedicated to tradition | | Pasta Production | | Negotiated project | |
| English | The lion, the witch and the wardrobe | Flanders Field | The Animals of Farthing Wood | Norse or Greek Legends | Oliver | The Greatest Showman |
| ICT | Advertising and the media | Information through the internet | Surveys | E-safety | Spreadsheets | E-safety |
| Maths | Number basics, The 4 operations, Approximating, Fractions, Sequencing | | Money, time, units, shape, position | | Handling information and data | |
| PE | Striking and fielding/table top cricket | Indoor hockey/athletics/tennis and badminton | Athletics/seated volleyball | Yoga/ boccia | Tennis/badminton Gymnastics/dance | |
| PSHE and SRE | Personal strengths and developments | Stereotypes | The positive media | Substances | Mindfulness | Intimacy |
| Science | Atoms, elements and compounds | Humans as organisms | Electricity | | Humans as organisms | Forces |

KS4 Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|-------------------------------|-------------------------------------|--------------------------|---|-----------------------------|
| DT | Textiles | | Sheet materials | | Negotiated project | |
| English | Harry Potter and the Philosophers stone | From a railway carriage -Poem | Charlie and the chocolate factory | The sword and the stone | Romeo and Juliet | Hairspray |
| ICT | Using a range of devices | E-safety | Exploring simulations | E-safety | Manipulating and sequencing sounds | E-safety |
| Maths | Number basics, The 4 operations, Approximating, Fractions, Sequencing | | Money, time, units, shape, position | | Handling information and data | |
| PE | Football/table top cricket | Tag rugby/yoga | Basketball/seated volleyball | Gymnastics/dance/ boccia | Striking and fielding/ gymnastics and dance | |
| PSHE and SRE | Exploring careers | Exploring careers | Me and my finances | Dealing with change | Its ok not to be ok | Misconceptions of sex |
| Science | The structure of matter | Maintenance of life | Metals | | Energy | Patterns of chemical change |