

Curriculum overview

KS1 Cycle A

KS1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Homes and construction Andy Goldworthy Sculpture		Dungeons and Dragons Tom Meek Painting		Heroes and Villains Roy Lichenstein Mixed Media	
DT	Homes		Moving Pictures		Eat more fruit and vegetables	
English	Tiger who came to tea	Handa's surprise	We're going on a bear hunt	Three little pigs	Nursery rhymes	Non chronological reports
Humanities	Who am I? & Visit to Bradgate Park	The great fire of London & Visit to a town/city	Famous explorers/ Famous nurses & Visit to a farm		Kings, Queens and Castles & Visit to Bradgate Park	
ICT	Information about our class	E-safety	Looking at information	E-safety	Data sorting and matching	E-safety
Maths	Counting and time	Counting, shape, time and pattern	Counting, shape and size	Counting, money, volume and capacity	Counting, length, number and weight	Counting, shape and time
Music	Singing my voice	Singing my voice-emotions	Exploring sounds, natural sounds	Untuned and body percussion	Playing tuned percussion	Creating combining sounds, environmental sound scapes
PE	Indoor games		Movement		Multisport skills	
PSHE and SRE	All about me	My friends	Permission and social games	Outdoor explorations	My body and how to keep clean	My emotions
RE	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
Science	Ourselves	Keeping warm	Health and growth	Growing plants	Sorting/properties	Growing plants

KS1 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	The Great Plague of London Wassily Kandinsky Painting		Explorers Roy Lichenstein Drawing		World Kitchen Henry Matisse, Barbara Hepworth Sulptures	
DT	Puppets		Vehicles		Energy (food)	
English	Dogger	Anansi goes to lunch	The very hungry caterpillar	Little red riding hood	Nursery Rhymes	Non chronological reports
Humanities	Where am I? & Visit to Brocks Hill	The gun powder plot & Visit to a town/city	Famous inventors/Famous civil right activists & Visit to a farm		What is interesting about where I live? & Visit to Bradgate Park	
ICT	Control makes things happen	E-safety	Moving pictures	E-safety	Listening and responding to sounds	E-safety
Maths	Counting, time, number recognition,	Counting, number recognition shape, time and pattern	Counting, number recognition, shape and size	Counting, number recognition, money, volume and capacity	Counting, number recognition, length, number and weight	Counting, number recognition, shape and time
Music	My environment- everyday sounds	Singing celebratory songs	Playing untuned percussion	An intro to classical music	Music that tells a story	Singing form
PE	Bench Ball	Football	Dance	Gymnastics	Athletics	Quick Cricket
PSHE and SRE	My family	Class rules and relationships	Who can help me?	Taste sensation	Private and public	My friends' emotions
RE	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What make some places sacred to believers? (C,M)
Science	Variation and comparisons	Light and dark	Teeth and eating	Practical planting	Helping plants	Moving and growing

Key Stage 2 (Lower) Cycle A

Lower KS2 Cycle A	Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Art	The Stone Age Edgar Degas Drawing and Painting		Extreme environments Ruth Isset, Rachel Reynolds, Claire Burchell Printing		Traveling through China Barbara Hepworth and Henry Moore Sketching and sculptures	
DT	Packaging and biscuits		Spring storybooks		Shelters	
English	Where the wild things are	A bear called Paddington	Today I saw a little worm On the Ning Nang Nong	The gingerbread man	How to wash a woolly mammoth	The true story of the 3 little pigs
Humanities	Changes in Britain from the stone age to the Iron Age	Why is the earth angry?	The Romans	Italy	Anglo Saxons and Scotts	Villages, towns and cities
ICT	Information in the school	E-safety	Digital literacy	E-safety	Data labelling and classifying	E-safety
Maths	Counting, time, number recognition,	Counting, number recognition shape, time and pattern	Counting, number recognition, shape and size	Counting, number recognition, money, volume and capacity	Counting, number recognition, length, number and weight	Counting, number recognition, shape and time
Music	Graphic score and impressionist composers	Performance with tuned percussion	Composing for a purpose- music for films	Composing for purpose- sound effects and motifs	Singing world music- pop reggae	Ensemble- steel pans and boom wackers
PE	Basketball	Striking and fielding Bat and ball skills	Gymnastics	Dance	Athletics	
PSHE and SRE	Love and marriage	How to be a good friend	Right and wrong	Healthy eating	I know my body	Things that make me happy
RE	L2.31 What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?		L2.9 How do festivals and worship show what matters to Muslim people?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
Science	Characteristics of materials	Sound and hearing	Forces and motion		Plants and animals in their local environment	

Lower KS2 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Were the romans really rotten, Leonardo Da Vinci, Sketching		The Groovy Greeks, Vincent Van Gogh, Painting		Vicious volcanoes and raving rivers, Mary Cassatt, Pastels	
DT	Photograph frames		Moving monsters		Bread	
English	The BFG	The worst witch	The sound collector Adventures of Isabelle	Jack and the beanstalk	Gruffalo crumble and other recipes	Newspaper articles
Humanities	The ancient Egyptians	Egypt	Benin, West Africa	Biomes of West Africa and the Southern hemisphere	Ancient Greeks	Greece
ICT	Learning to control things	E-safety	Digital literacy	E-safety	Creating scenes, making and recording sounds	E-safety
Maths	Counting, time, number recognition,	Counting, number recognition shape, time and pattern	Counting, number recognition, shape and size	Counting, number recognition, money, volume and capacity	Counting, number recognition, length, number and weight	Counting, number recognition, shape and time
Music	Singing solo performance- Pop	Singing ensemble- war time song	Notation and graphic score- drumming stomp	Class music history- barouque	Performance as an ensemble	Solo performance- pop music
PE	Football	Tag rugby	Dance and gymnastics	Hockey	Rounders	Athletics
PSHE and SRE	Trust	Honesty	When to tell a secret	Road safety	Age stages	What is mental health?
RE	L2.3 What is the 'trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was to impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
Science	Pushes and pulls	Electricity and magnetism	Light and shadow		Green plants	

Upper KS2- Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Kingdoms Helen Wilson, Julie Rhodes Sketching		Invaders Andy Warhol Printing		Treasure Hunters Barbara Hepworth, Henry Moore Clay sculptures	
DT	Fair grounds		Musical Instruments		Money Containers	
English	Two Roald Dahl stories		The owl and the pussy cat, Cats sleep	The legend of Robin Hood	Amazing Grace	Non fiction- related to current topic
Humanities	The Vikings	Scandinavia	Changes in leisure activities from 1066 onwards	Mountains and rivers of the UK	The Industrial Revolution	The water Cycle
ICT	Collecting, analysing and presenting data	E-safety	Beginning to write	E-safety	Text and pictures	E-safety
Maths	Counting, time, number recognition,	Counting, number recognition shape, time and pattern	Counting, number recognition, shape and size	Counting, number recognition, money, volume and capacity	Counting, number recognition, length, number and weight	Counting, number recognition, shape and time
Music	Ensemble performance- Drumming- Africa	Ensemble singing- gospel	Performance and improvisation	Classical music history- classical Mozart	Listening and sound scaping- compare composers	Notation graphic score and rhythm
PE	Dance and gymnastics	Tennis/badminton	Tag Rugby	Basketball	Boccia and curling	Athletics
PSHE and SRE	Security within a happy family	Our differences	Online, offline	The benefits of exercise	Puberty	Bullying
RE	U2.1 What does it mean if Christians believe God is Holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish People?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians?
Science	Living things and their environment	The earth and beyond	Light and sound	Magnets and magnetism	Rocks and soil	Plants

Upper KS2- Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Power Claude Monet Painting		Law breakers Louise McNaught, Gary Hodges, Kate Simpson Collage		Structures of Wonder Frida Kahlo Sketching	
DT	Lighting it		Controllable vehicles		Moving toys	
English	Two Dick King Smith stories		The race to get to sleep	Pattern and Bed in summertime	Greek Myths	Aesop's fables
Humanities	Crime and Punishment in 1066	Natural disasters and extreme weather	Ancient China	Northern hemisphere and Chinese biomes	Why am I proud to be from Leicester?	Why do I live here?
ICT	Making talking books	E-safety	Different ways to communicate	E-safety	Taking and printing photographs	E-safety
Maths	Counting, time, number recognition,	Counting, number recognition shape, time and pattern	Counting, number recognition, shape and size	Counting, number recognition, money, volume and capacity	Counting, number recognition, length, number and weight	Counting, number recognition, shape and time
Music	Listening and improvising - Indian music	Singing and composing songs to celebrate	Notation standard, notation pitch	Classical music- Beethoven	Singing and composing- history of popular music	Ensemble performance- samba
PE	Football	Fundamental skills and team work	Tennis/badminton	Basketball	Dance and gymnastics	Athletics
PSHE and SRE	Keeping myself safe	Self-respect	My digital footprint	First aid	Self-care	Hobbies and interests
RE	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
Science	Grouping and changing materials	Using electricity	Forces and movement		Variation and classification	