

Seniors Curriculum (Key Stage 4 / 5 Countesthorpe Base)

Curriculum Intent and Vision

We aim to foster the intellectual, social, creative, physical, moral and spiritual development of all our pupils. We see each young person as a unique person with individual needs. Each of us – pupil, school, home, and the wider community - plays a vital role in realising our vision:

With the shared involvement of every individual, we aspire to be a confident outward-looking community in which every member

- enjoys creative, dynamic and reflective learning
- is supported, challenged and equipped for the future
- values and takes responsibility for themselves and others
- relies on and builds support and lasting relationships

Underpinning our aim is what the young people need to equip them for life beyond school and to enable them to fulfil their potential.

In order to help our young people develop we believe it is for our pupils to explore all their talents and experience a wide range of opportunities. To this end we look to ensure our curriculum is broad, balanced, relevant, and personalised to every individual.

Key Stage 4

Our Key Stage 4 Curriculum is broad so that pupils can experience a range of opportunities across the curriculum; balanced because it covers a range of subjects; relevant to pupils' individual needs and to the demands of a rapidly-changing world; and personalised so that the level and type of work are suited to the ability and learning style of each individual pupil.

These curriculum principles, will stand our pupils in good stead during the current period of great educational change. In Key Stage 4, pupils study for the core subjects of English and Maths, ICT and Science. PE and food technology lessons recognise the importance of health, wellbeing and fitness in our lives.

Pupils have the opportunity to explore a creative art once a week which they can then opt for in the sixth form. The creative arts lessons are on a carousel basis and include:

- rock band
- dance
- art
- music
- horticulture
- textiles
- crafts

Pupils also study Personal and Social Development and work towards individual education targets that are reviewed every 8 weeks.

Our curriculum offers flexibility and choice within a guided structure. In creating our offer, we are careful to listen to pupil voice and where possible we will find creative ways to facilitate courses that will support them when they leave school.

We aim for all pupils to have some form of qualification in English, Maths and Science which include:

- Functional Skills
- OCR Literacy and Numeracy
- GCSE (Where appropriate)

Sixth Form

Our Key Stage 4 principles continue into the Sixth Form enabling clear lines of progression. The curriculum is built around the preparing for adulthood pathway and pupils have the opportunity to enrich the work that they have already done. Individuals are interviewed when entering the sixth form and a discussion around what they would like to learn for the future puts them on a particular pathway: These include:

- Engagement Pathway
- Independent Living Pathway
- Independent Learner Pathway

These pathways are enhanced through the following:

Duke of Edinburgh Award

Media

Employability

Personal Development

Life Skills

Enterprise

Independent Travel Training

Functional English and Maths

Pupils across both keystages have the opportunity to have relevant and meaningful work experience placements throughout the year at various different organisations.